

## **Introduction:**

**Bib406: Men of Honor** -- Semester 1

The aim of this class is to challenge and equip guys to be Godly men that serve, reject passivity, take responsibility, lead courageously by example, and work for greater eternal reward. The activities and projects will be designed to be “guy friendly.”

## **Course units:**

- 1. Reject passivity**
  - Men engage when they see unrighteousness to make things right. They don't run away because of fear or apathy.
- 2. Take and accept responsibly**
  - When things go wrong they don't blame others or make excuses but work to resolve and makes things right
  - They are faithful and can be counted on to get the jobs done that they have accepted.
- 3. Lead courageously**
  - Willing to make the hard decisions for the benefit of others (even to your own discomfort and hurt)
- 4. Build legacy into a new generation**
  - Understand common differences between guys and girls (though useful and helpful generalizations are just that and every person is unique and will not fit any stereotype completely
  - Desire to win a girl's heart, marry and build a family that models Christ and the Church
- 5. Seek God's greater reward/develop the will & desire to obey God**
  - Delay gratification
  - Do life God's way and in his timing

## **Calendar**

Wednesday, August 14, during class	Fitness test
Wednesday, August 21 during class	Wall Climb
Friday, August 30, during class	Discussion groups
Friday, September 13, 4:00 PM - Sat., Sept. 14, 5:00PM	Camping Trip
Friday, September 27, during class	Discussion groups
Friday, November 1, during class	Discussion groups
Friday, November 15, all day	Junior Carnival
Wednesday, November 20, 2:30 PM - 5:30	MOH/WOW Social
Friday, November 22, during class	Discussion groups
December 17-19 (TBA)	Final

## **Memory verses**

### **Legacy - Purity**

*1 Timothy 4:12*

Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity.

*1 Timothy 4:12*

### **Courageous Leadership**

*1 Corinthians 16:13,14*

Be on your guard; stand firm in the faith; be men of courage; be strong. Do everything in love.

*1 Corinthians 16:13,14 (NIV)*

### **Reject Passivity**

*James 4:17*

So whoever knows the right thing to do and fails to do it, for him it is sin.

*James 4:17 (ESV)*

### **Reject Passivity**

*2 Timothy 1:7*

For God did not give us a spirit of timidity, but a spirit of power, of love and of self-discipline.

*2 Timothy 1:7*

**Responsibility - Obeys authority**

*Hebrews 13:17*

Obey your leaders and submit to their authority. They keep watch over you as men who must give an account. Obey them so that their work will be a joy, not a burden, for that would be of no advantage to you.

*Hebrews 13:17*

**Responsibility - Faithfulness**

*Luke 16:10-12*

“One who is faithful in a very little is also faithful in much, and one who is dishonest in a very little is also dishonest in much. 11 If then you have not been faithful in the unrighteous wealth, who will entrust to you the true riches? 12 And if you have not been faithful in that which is another's, who will give you that which is your own?”

*Luke 16:10-12*

**Servant-Leadership**

*Matthew 20:26-28*

Not so with you. Instead, whoever wants to become great among you must be your servant, and whoever wants to be first must be your slave—just as the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many.”

*Matthew 20:26-28*

**Legacy - Purity**

*1 Peter 2:11*

Dear friends, I urge you, as aliens and strangers in the world, to abstain from sinful desires, which war against your soul.

*1 Peter 2:11*

**Legacy - Accountability**

*James 5:16*

Therefore confess your sins to each other and pray for each other so that you may be healed. The prayer of a righteous man is powerful and effective.

*James 5:16*

**Legacy - Accountability**

*James 1:25-27*

But the man who looks intently into the perfect law that gives freedom, and continues to do this, not forgetting what he has heard, but doing it—he will be blessed in what he does. If anyone considers himself religious and yet does not keep a tight rein on his tongue, he deceives himself and his religion is worthless. Religion that God our Father accepts as pure and faultless is this: to look after orphans and widows in their distress and to keep oneself from being polluted by the world.

*James 1:25-27*

**(Optional) Legacy - How to treat people**

*1 Timothy 5:1-2*

Do not rebuke an older man harshly, but exhort him as if he were your father. Treat younger men as brothers, older women as mothers, and younger women as sisters, with absolute purity.

*1 Timothy 5:1-2*

**(Optional) Legacy - How to Handle Failure**

*St. Francis de Sales* once wrote in his diary,

“Well, my poor heart, here we are! Fallen into the ditch which we had made so firm a resolution to avoid. Let us implore the mercy of God and trust that He will help us be more steadfast in the future. And let us place ourselves again on the path of humility. Courage, soul! Henceforth, let us be more on our guard. God help us; and we shall do well enough.”

**(Optional) Legacy - Integrity**

*Joseph Fort Newton*

Every man has a train of thought on which he rides when he is alone; and the worth of his life to himself and others, as well as its happiness, depend upon the direction in which that train is going, the baggage it carries, and the scenery through which it travels.

**Seek God - Expect a greater reward**

*I Corinthians 15:58*

Therefore, my dear brothers, stand firm. Let nothing move you. Always give yourselves fully to the work of the Lord, because you know that your labor in the Lord is not in vain.

*I Corinthians 15:58*

**Seek God - Perseverance**

*Galatians 6:7-10*

Do not be deceived: God cannot be mocked. A man reaps what he sows. The one who sows to please his sinful nature, from that nature will reap destruction; the one who sows to please the Spirit, from the Spirit will reap eternal life. Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up. Therefore, as we have opportunity, let us do good to all people, especially to those who belong to the family of believers.

*Galatians 6:7-10*

**(Optional) Seek God - Integrity**

*Proverbs 10:9*

The man of integrity walks securely,  
but he who takes crooked paths will be found out.

*Proverbs 10:9*

**(Optional) Seek God - Excellence**

*I Corinthians 9:24-25*

Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way as to get the prize. Everyone who competes in the games goes into strict training. They do it to get a crown that will not last; but we do it to get a crown that will last forever.

*I Corinthians 9:24-25*

## **Benchmarks**

### **Doctrine**

1. I know God created people in his image male and female
  - a. equal but different and because of the Fall
  - b. incapable of totally fulfilling God's distinctive purposes apart from Christ in my life.
2. I know the doctrine of the fall of mankind from a state of innocence as portrayed in the Genesis account with the consequences of depravity extended to all facets of personality and life.

### **Character Traits**

1. I know essential biblical character traits and behaviors that God expects for men and seek to incorporate them into my life.
2. I recognize the importance of accepting responsibility
  - a. for my mistakes
  - b. as a way to demonstrate faithfulness as I complete what is expected of me as a way of serving God.
3. I understand my role as a leader
  - a. within my sphere of influence and desire
  - b. use my abilities to bring honor to God.
4. I know the benefits of delaying self-gratification.
5. Established clear guidelines and expectations for:
  - a. dating – adopt a personal philosophy of dating
  - b. amusement (e.g. video games, movies, music, podcasts, etc...)
  - c. piracy issues.
6. I have written a personal code of conduct for how a godly man should relate in his community.

### **Discipleship**

1. I will use Scripture memory as a means of spiritual growth. (Psalm 119:9-11)
2. I accept myself as a divine and unique creation in God's image therefore having intrinsic value and worth beyond performance or the perceptions of others.
3. I understand the importance of accountability in living a life that honors God:
4. not living in anonymity

**Biblical Worldview Issues**

1. I understand how the current culture damages the way men and women relate and it's effect on developing Christ centered families.
2. I have developed a deeper appreciation of the role of the family in society and culture
  - a. Father's impact within the family
  - b. Institution of marriage between a man and a woman creates stability within society
3. I understand the biblical roles of men:
4. As fathers (creating a legacy for future generations), As husbands, As mentors (creating a legacy for future generations), As friends, As leaders

**COURSE OVERVIEW**

1. Course description

The purpose of this course is to help young men understand that God has created them with a distinct role, which may include that of father, husband, mentor, friend and leader. Further, students will learn about the consequences of depravity on these roles. In recognizing key character traits of biblical men, the course will emphasize the importance of accepting responsibility, rejecting passivity, and delaying self-gratification. In order to develop as Christ's followers, students will be encouraged to memorize and explain scripture, accept themselves as divine image bearers and to live in accountability.

2. Course Objectives

- a. To reflect and learn from biblical passages about men.
- b. To write notes and reflect on a variety of stories, speeches and sermons.
- c. To make personal goals and to achieve some in the semester.
- d. To collate course learning and reflection in a portfolio.

3. Resources

- a. The New International Version Bible (with both Old and New Testaments) **Bring to class**
- b. Community Men of Honor
- c. Mp3s, keynote/powerpoint
- d. Online articles
- e. Movie Clips
- f. Several websites (examples): [www.boundless.org](http://www.boundless.org), [www.breakaway.org](http://www.breakaway.org), [www.ransomedheart.com](http://www.ransomedheart.com), [www.chmw.org](http://www.chmw.org), [www.leaderu.com](http://www.leaderu.com), [www.marshillchurch.org](http://www.marshillchurch.org)

**CATEGORIES OF COURSE WORK – GRADING DISTRIBUTION**

Assignments	15%
Written/Oral scripture memory and explanation	15%
Participation/Contributor to team	10%
Portfolio (includes Assignments and SM)	50%
Oral explanation of Portfolio (Final Exam)	10%

**CATEGORIES OF COURSE WORK**

**1. Assignments 10%**

These will include fitness, project work, written work and anything else that doesn't fit the category above. Due dates of each assignment will be either given to you at the time the homework is assigned or posted on Student Connect. There will also be a number of live speakers, mp3 sermons, and teacher lectures for which notes must be taken and reflected upon. A student developed rubric will be used for evaluation. All of this will be included in the portfolio.

**2. Scripture Memory 15%**

There are 12 Scripture passages to be memorized and a few extra credit optional passages. You will be asked to write from memory and/or to orally present a short passage from memory to the class and to explain, both why it was important to the first hearers/readers and to you. Grading will be on accurately stating verse and meaningful application

## **Men of Honor Class Syllabus for Fall 2012**

**Mr. Johnson**

### **3. Participation 10%**

At the end of every week, a mark out of 10 will be given that reflects your involvement and contribution during that week.

How to avoid having your participation points deducted:

- a. Sleep during class time or putting your head down on the table
- b. Back-talking to the teacher (especially when grace was being given)
- c. Distracting others from the learning
- d. Carrying on conversations when someone else is talking in class
- e. Coming to class unprepared / Unprepared to begin at the start of the bell
- f. Not fulfilling your responsibilities to your team

### **4. Portfolio 50%**

Written to be valued and kept to give a son or other young man in the next generation. A rubric and example will be given in class.

### **5. Oral explanation of Portfolio (Final) 10%**

You will be asked questions about your portfolio from some older men and expected to be able to both explain and defend your choices/positions represented in the portfolio.

#### **CLASS COVENANT: it's all about RESPECT (goes both ways)**

##### **A. Respect for self**

- I recognize that there are no stupid questions.
- I will share my ideas respectfully and verbally.
- I am responsible for my own learning.

##### **B. Respect for others (including the teacher)**

- I will listen respectfully to others in the class.
- I will always take notes.
- I will not put my head down on my desk at any time.
- Though I may not agree with the material, I will come with a teachable attitude.

##### **C. Respect for God**

- I will have a Bible with me every day in class.
- I will complete the assignments on time so that I will have something worthwhile to share with others come discussion time.

#### **CLASS DISCIPLINE**

(Adheres to the Student Handbook) As you can note from the above Class Covenant, respect is very important to classroom management. Therefore, if behavioral discipline needs to be carried out, it will be conducted in the following manner:

- 1<sup>st</sup> Time: Warning is given with possibility of participating points deducted.
- 2<sup>nd</sup> Time: Participation points deducted.
- 3<sup>rd</sup> Time: Conferencing with the teacher and contacting of parent/guardian.
- 4<sup>th</sup> Time: Discipline report sent to office.

As for academic discipline (i.e. cheating, plagiarism), an automatic "0" will be given to the assignment or test or presentation in which the student cheated or plagiarized.

In the case of plagiarism, depending on the assignment, the student *may* get the chance to prove his/her case by showing references to the work. If these references cannot be produced by the end of the day, the assignment will receive the "0".